



TEACHER OF HISTORY



*Stanchester Academy
Stoke-Sub-Hamdon
Somerset
TA14 6UG*

01935 823200

Website: <http://Stanchester-Academy.co.uk>

Email: office@stanchester-academy.co.uk

Principal: Mrs Amy Joynes

Recruitment Information Pack

Contents:

1. Letter from Mrs Amy Joynes, Principal
2. Application Process
3. Information about the Department
4. Job Description
5. Person Specification
6. Benefits of working at Stanchester Academy





Dear Applicant

Thank you for expressing an interest in the post of **Teacher of History** at Stanchester Academy. This is a permanent full time post commencing in September 2018 at our Academy. Successful applicants will be required to teach History to Key Stage 3 and/or 4 depending on experience. Accompanying this letter is information about the Academy and the Department which we hope will provide you with everything you need to know to apply for the post. The Academy Website gives further details.

We are seeking to appoint an ambitious, creative and inspiring teacher with energy, enthusiasm and who has aspirations of subject leadership for the future. We believe this is an outstanding opportunity to join a diverse and successful team that works hard to enthuse students and instil in them high standards.

The successful candidate will:

- have a real passion
- be able to build relationships quickly, with humility and empathy
- show respect to others – students, parents and colleagues – in order to get the best out of them
- be positive, optimistic, caring, kind and approachable
- be willing to be immersed in the life of a busy and successful Academy
- be able to inspire and motivate others, supporting a shared vision and direction for the Department
- use resources, intellect, creativity and innovation to be successful

At Stanchester Academy we aspire to be amongst the best, not just out of a healthy competitive spirit, but because it is our duty to foster and pursue this commitment for our learners and learning community.

We are proud to be an Academy known for a productive and welcoming atmosphere, valuing achievement but also strongly promoting personal development. School should be a preparation for later life, and learning self-respect, consideration for others, and the consequences of our own actions, all helps develop a sense of duty, citizenship and belonging.

Stanchester Academy is a rural comprehensive school set in a stunning location in South Somerset, close to Yeovil and within a mile of the A303. We benefit from exceptionally good road and rail links to major cities in the UK. Stanchester Academy is an exciting Academy with aspirations that match the high expectations we have of our students. The professional development of our staff drives learning and has helped to create the “buzz for learning” that can be found in all classrooms. We are known also for our commitment to the personal development of the individual child. For us, self-respect, consideration for others pride and belief help to develop a sense of duty, citizenship and community.

In 2016 Ofsted judged the school as ‘good’ and identified the relentless focus on standards and expectations on being pivotal in our success. A recent externally commissioned quality assurance review found “leaders are steering the Academy confidently and strategically towards outstanding”.

The Academy is frequently praised for its positive ethos where students feel valued and respected and where a healthy culture for learning exists across the school. GCSE results are consistently good, in 2017 thirteen subjects achieved over 75% A*- C or 9-4 with 10 subjects also achieving over 20% A*-A grade. The Academy exceeded national averages in all key measures and exceeded these for History 78% A*-C and 40% A*-A and Geography 84% A*-C and 24% A*-A.

We are looking for someone with high expectations, a love of their subject and able to inspire and enjoy the challenges of this role. You need to be a team player, who will go the extra mile to support students and want to continually develop and pick up the best ideas from around the world in Education. We have a great record for supporting and developing NQT’s, staff and leaders through our own highly valued CPD programme and links with training providers across the South West.

You are very welcome to visit us in advance of an application or to contact us to find out more.

Yours sincerely

Mrs Amy Joynes
Principal



Application Process

Governors & senior staff will meet to shortlist from **Monday 9 April 2018**. Interview candidates will be informed by telephone soon after.

If you have not heard by **Thursday 12 April 2018**, please assume you have been unsuccessful on this occasion.

Interview Date: **Tuesday 17 April 2018**

Completed applications should reach the school by **Monday 9 April 2018** at (12noon) and should include:

- I. fully completed Stanchester Academy application form (NB: CV's are not required);
- II. a letter of application (no more than 2 sides of A4) outlining:
 - Your approaches to student learning in Humanities
 - Additional areas to which you feel you could contribute in this thriving Community School

Completed applications should be returned either by post, marked 'Confidential' to Mrs Liz Joynes, HR Manager at Stanchester Academy, Stoke-sub-Hamdon, Somerset, TA14 6UG or by email to LJoynes@educ.somerset.gov.uk or office@stanchester-academy.co.uk

Should you wish to arrange a visit to view the Academy, please do not hesitate to contact Liz Joynes who will also be happy to arrange this.

Stanchester Academy has an absolute commitment to safeguarding and promoting the welfare of children. The Academy follows the national and Somerset policies and procedures for child protection and security and the interview will include questions about safeguarding children. Current and/or previous employers will be contacted through references as part of the verification process pre-appointment checks if the applicant is short listed.

The successful applicant will be required to undertake an enhanced disclosure check with the Disclosure and Barring Service. Stanchester Academy is committed to equal opportunities and positively encourages applications from all sections of the community.



Information about the Department

Thank you for expressing an interest in the post of Teacher of a History at Stanchester Academy. Please find below some information regarding the post which we hope will answer some of the questions you may have.

Humanities Department

Curriculum Organisation

We have devised Key Stage 3 Schemes of Work, based on a variety of core modules, covering objectives from the KS3 History, Geography and RE National Curriculum.

At Key Stage 4 we follow the Edexcel 9-1 History syllabus and the AQA B 9-1 Geography Syllabus. Students are taught in mixed ability groups in Years 7 – 11.

The school operates a two week timetable of 50 periods of one hour each. History is taught for 3 periods per fortnight in Years 7, 8, 9 and 5 per fortnight in Year 10 and 11.

Accommodation

There are 2 specialist History teaching rooms, 2 Geography rooms plus 2 RE rooms. All rooms are equipped with a ceiling-mounted digital projector and each member of the faculty has their own laptop for producing lesson plans and resources and for record-keeping. There is a well-resourced Library Resource Centre in the school which is regularly used by the Faculty. iPads are also available to use in the classroom and all classrooms have Wi-Fi access.

Resources/Equipment

The faculty has a wide and continually developing book stock, consisting of class sets of textbooks at KS3 and 4.

Current Developments

Enrichment and fieldwork is a strength of the Department, with domestic and foreign days and residential trips being offered across the Curriculum.

We are looking for a cheerful, enthusiastic and energetic teacher of Humanities, who will be able to make a significant contribution to our team, and who will welcome the challenge and professional development offered by the post, as an opportunity to further her/his career.





Job Description for a Classroom Teacher

Accountable to: Curriculum Leader

Area	Accountability Statement
Teaching and Learning	<ul style="list-style-type: none">• Planning and preparing courses and lessons• Teaching, according to their educational needs, the students assigned, including the setting and marking of work to be carried out by the student in school and elsewhere
Assessment Recording and Reporting	<ul style="list-style-type: none">• Assessing, recording and reporting on the development, progress and attainment of students• Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students
Students' Personal Development	<ul style="list-style-type: none">• Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions• Take on the role of Form Tutor• Making relevant records and reports
Liaison	<ul style="list-style-type: none">• Communicating and consulting with the parents of students• Communicating and co-operating with persons or bodies outside the school• Participating in meetings arranged for any of the purposes described above
Performance Management	<ul style="list-style-type: none">• Participating in arrangements for the review of the teacher's own performance and that of other teachers
Monitoring, Evaluation and CPD	<ul style="list-style-type: none">• Reviewing from time to time the methods of teaching and programmes of work• Participating in arrangements for further training and professional development• Act on advice and feedback given and be open to support
Educational methods	<ul style="list-style-type: none">• Advising and co-operating with other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements



Discipline, Health and Safety	<ul style="list-style-type: none">• Maintaining good order and discipline among students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere
Staff Meetings	<ul style="list-style-type: none">• Participating in meetings at the school which relate to the curriculum or the administration or organisation of the school including pastoral arrangements
Cover	<ul style="list-style-type: none">• Cover for absent colleagues, rarely and in circumstances that are not foreseeable
External Examinations	<ul style="list-style-type: none">• Participating in arrangements for preparing students for external examinations, assessing students for the purposes of such examinations and recording and reporting such assessments• Participating in arrangements for students presentation for, and conducting, such examinations
Leadership and Management (if appropriate)	<ul style="list-style-type: none">• Contributing to the selection for appointment and professional development of other teachers and support staff, including the induction and assessment of new teachers• Assist the Principal in carrying out threshold assessments of other teachers for whom there is management responsibility• Co-ordinating or managing the work of other staff; and taking part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school
Administration	<ul style="list-style-type: none">• Participating in administrative and organisational tasks related to the duties described above, including:<ul style="list-style-type: none">➤ The direction or supervision of persons providing support in the classroom➤ Attending assemblies➤ Registering the attendance of students➤ Supervising students during duties before, during or after school sessions.



Person Specification

Standard Scale Teacher

We are seeking a highly skilled colleague who will be dynamic and committed to the department and the school.

The qualities, skills and experience we are looking for include:

- Qualified Teacher Status
- Strong Evidence of CPD
- Detailed knowledge of the specialist subject curriculum for Key Stage 3 and Key Stage 4
- Excellent teaching skills
- Ability to teach the specialist subject to Key Stage 3 and Key Stage 4
- Good ICT skills
- Ability to improve attainment and achievement
- Ability to work well in a team
- Ability to plan and organise own workload
- Ability to work effectively under pressure
- Excellent decision-making skills
- Excellent inter-personal skills
- Excellent communication and presentation skills
- Commitment to the wider life of the school
- Good health and attendance record.



Benefits of Working at Stanchester Academy

High Quality Professional Development

- INSET Programme with personalised pathways
- New staff/PGCE induction programme with Mentor
- In-house Middle leader training programme
- M Level Accredited NQT induction programme
- M Level Accredited 2nd year teacher programme
- Opportunities to run workshops for staff in school and within teaching partnerships
- Encouragement of individual action research through appraisal
- Opportunities to mentor/coach student teachers on ITT
- Annual Teach Meet
- Established Reading Group

Support for Teaching

- Investment in resources, facilities and the environment
- Outstanding ICT infrastructure including Wi-Fi, resources
- Strong departmental support structure
- iPad sets available for Teaching and Learning activities
- Timetabling ensures specialist teach in their subject areas and there are rarely any split classes
- Designated support for reprographics, trip management, student behavioural support, SEND needs
- Dedicated team of school learning supervisors

Links with other Schools

- Mid Somerset Consortium
- Taunton Teaching Alliance
- South West Teaching Alliance
- Somerset Challenge – Primary Schools Partnership of nine feeder schools with whom we have excellent cross-phase academic collaboration Y5-6 curriculum and transition

Health and Well-being

- 1610 Sports Centre attached
- Free Annual Flu Jab
- Our own specialist HR Manager
- Membership of Care-first providing free welfare counselling, free Occupational Health consultations

Supporting Families

- Supportive to colleagues for time off during periods of family illness/crisis
- Supportive of requests where possible to attend graduations, special family events and house moves



Practicalities – little extra touches

- Free refreshments of coffee, tea, milk etc at each CPD Event
- Quality free seated lunch provided on INSET Days
- Learning Lunches for Reading Group and Teaching and Learning Group
- Afternoon meal provided before evening events
- Food allowance whenever on duty (£2.20 per day)
- Water dispenser in main staff room
- Generous business travel allowance
- Free on-site parking

Strong Staff Community

- Staff Social Committee
- Staff Work Room with PC's and Printer
- Large main staff room – we hold 3 weekly whole staff briefings
- Amazing involvement in charity events, national days, productions
- Duke of Edinburgh / Ten Tors
- PTA Events
- Department social events



Welcome to Stanchester Academy